

What Routine Monitoring Misses: embedding lived experience to strengthen quality of care monitoring in a fragile and conflict-affected hospital in South Sudan



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Background

In fragile and conflict-affected settings, quality-of-care monitoring habitually relies on routine quantitative indicators, such as medication availability, staffing, service use, and selected outcomes. These data are essential, but they may miss relational and behaviour-dependent elements of care, including communication, trust, patient involvement, staff wellbeing, and organizational learning.

Study aim: To explore how patients, caregivers, community members, and frontline staff experience quality of care at Lankien MSF Hospital in South Sudan, and to identify process-level gaps that may be missed by routine monitoring.

Method

- Cross-sectional qualitative assessment at Lankien MSF Hospital, South Sudan.
- 11 focus group discussions
 - 7 key informant interviews
 - Participants: medical and non-medical staff, community members, patients/caregivers, and people with prior hospital use.
 - Analysis guided by WHO’s seven dimensions of quality and Donabedian’s structure–process–outcome model.
 - Thematic analysis in NVivo using deductive coding with inductive expansion

What it does mean for programs

Routine monitoring is essential, but not sufficient. In Lankien hospital, lived experience revealed actionable gaps in communication, patient involvement, supervision, incident learning, trust, and staff wellbeing. Embedding low-burden qualitative feedback loops alongside routine indicators can strengthen quality monitoring and guide feasible improvement in fragile conflict affected settings.

Sustained quality of care improvement requires more than one-off assessments. It depends on consistent follow-up, shared accountability, and continuous feedback and engagement with those who deliver and experience care.

“There has been a lot of improvement from 15 years back.” (community respondent)

Routine monitoring captured visible constraints: medicines, diagnostics, staffing, timely access, and infrastructure. Lived experience revealed less visible process gaps: communication, explanation of diagnosis, patient involvement, supervision, incident learning, trust, and staff wellbeing.

Conclusions

Routine data tells us what is happening. Lived experience helps explain why and what needs to change (**fundamental to person centered care**).

Routine quality monitoring must include the voices and experiences of patients, caretakers, and staff to reflect the lived reality of care provided and **it is feasible**.

Result

What lived experience revealed

Key issues mentioned by staff and community respondent groups. Darker shading indicates more frequent mention.

Key issue	Staff (n=7)	Community (n=11)
1. Medication availability	6/7	10/11
2. Staff shortage	6/7	9/11
3. Problematic patient-staff communication	6/7	11/11
4. Patients insufficiently informed	5/7	9/11
5. Limited shared decision-making	7/7	4/11
6. Unequal admission / gatekeeping	1/7	7/11
7. Internal communication gaps	7/7	—
8. Incident reporting unclear / unsafe	6/7	—
9. Staff privacy / wellbeing concerns	4/7	—

Counts show the number of respondent groups mentioning each issue.

Voices from the study

Four quotes illustrating what routine monitoring misses.

Essential resources matter

“The only thing you need to do is bring more medicine.”

Source: Community respondent (R13)

Patients remain insufficiently informed

“Patient-centred care is suffering. You find patients going home without knowing what was treated.”

Source: Staff respondent (R3)

Reporting does not yet translate into learning

“We just keep talking about it, and nothing changes.”

Source: Staff respondent (R3)

Staff wellbeing shapes care

“This is not welfare.”

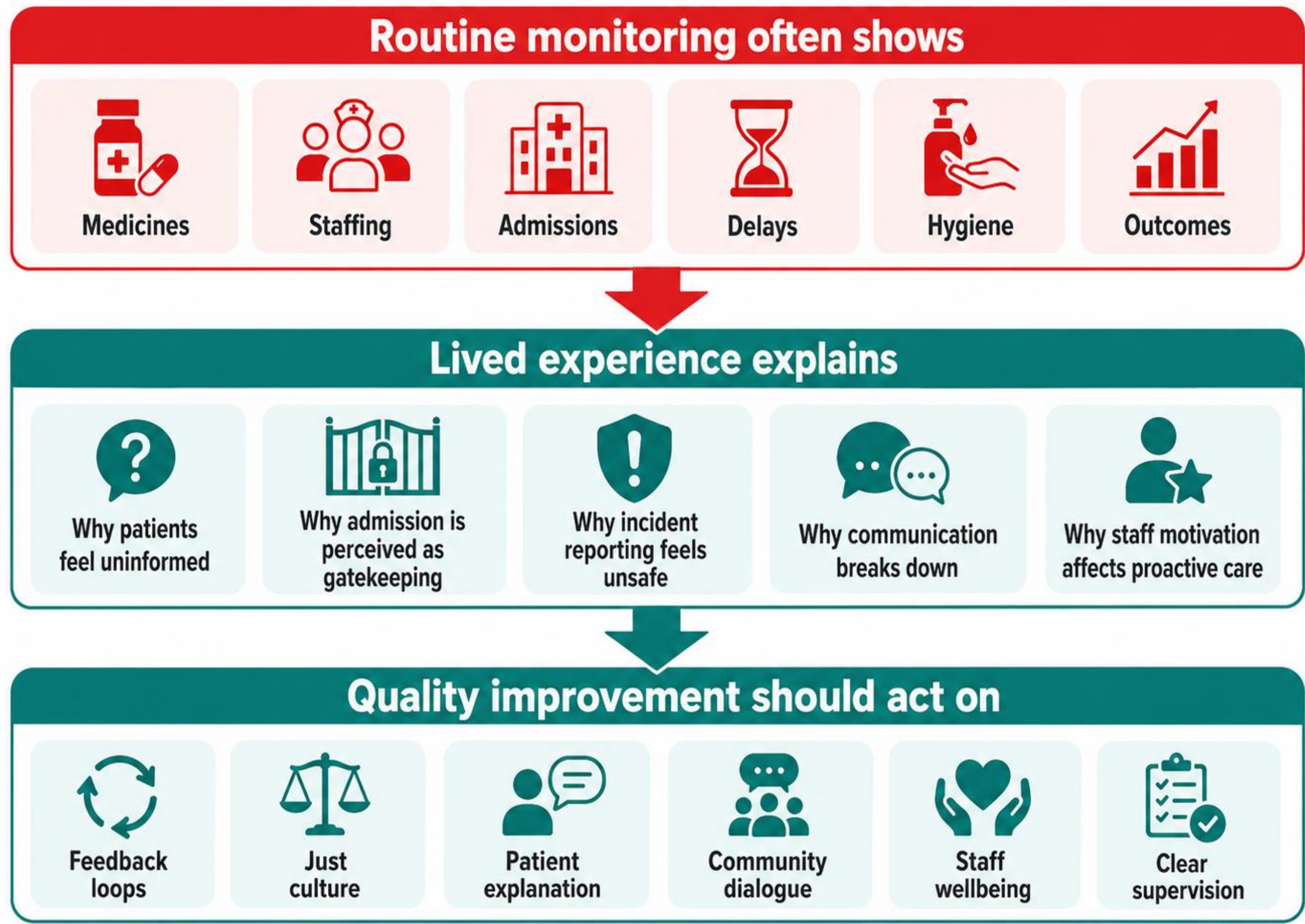
Source: Staff respondent (R1)



Lived experience reveals process and trust-related gaps that routine indicators may miss.

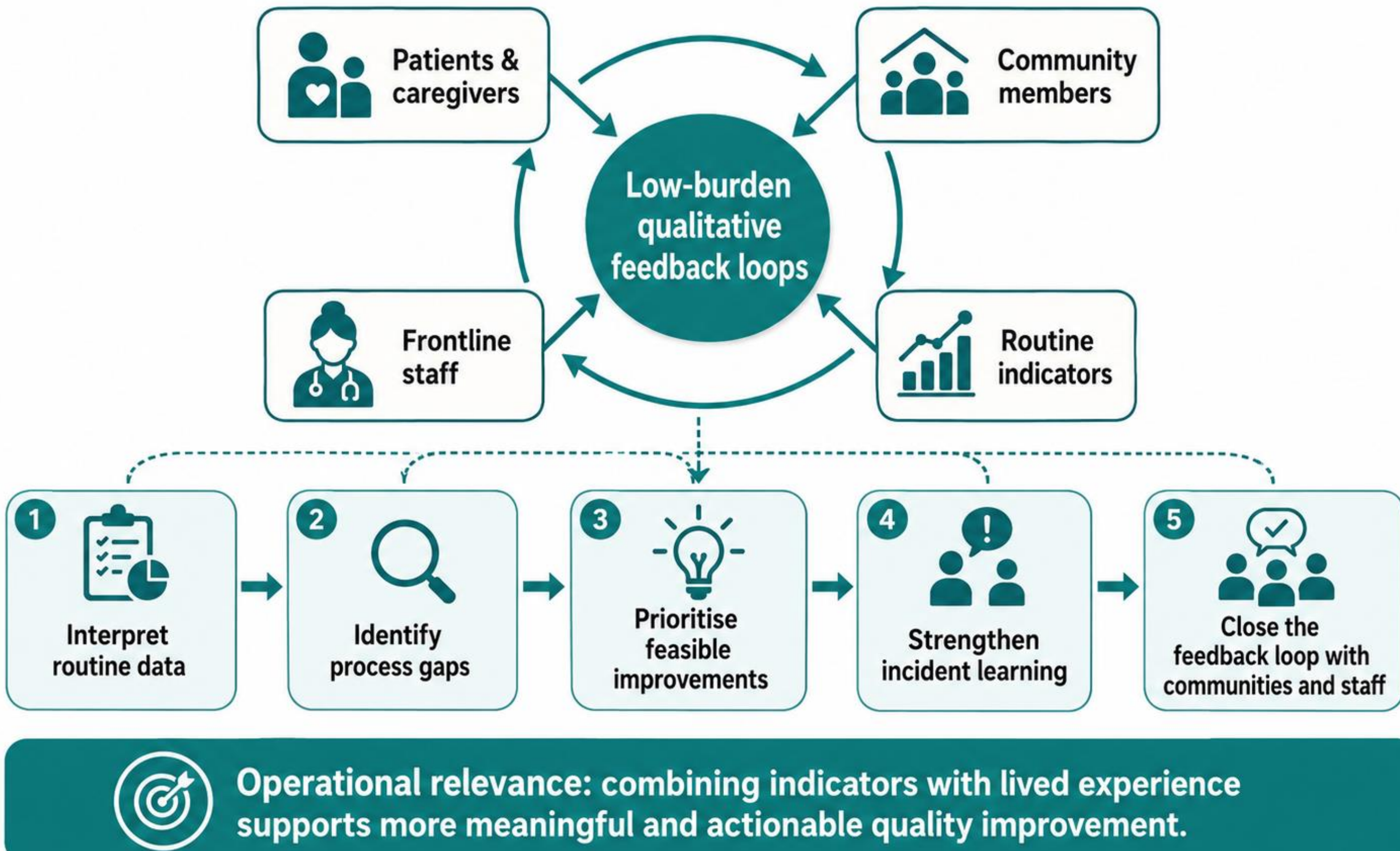
From indicators to insight

How lived experience adds value to routine quality monitoring



Implications for practice

Quality monitoring in fragile settings should combine routine indicators with simple, low-burden qualitative feedback loops from patients, caregivers, community members, and frontline staff.



For questions or comments contact: scientificday@london.msf.org

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Routine monitoring remains essential, but it is insufficient to understand quality of care in fragile and conflict-affected settings. In Lankien, lived experience revealed actionable gaps in communication, patient involvement, supervision, incident learning, trust, and staff wellbeing. **Quality improvement in fragile settings requires listening systems not system where focus is on collecting and reporting on quantitative indicators**

